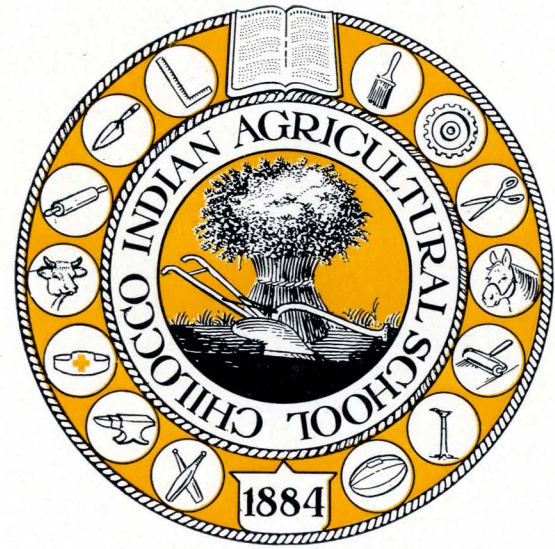
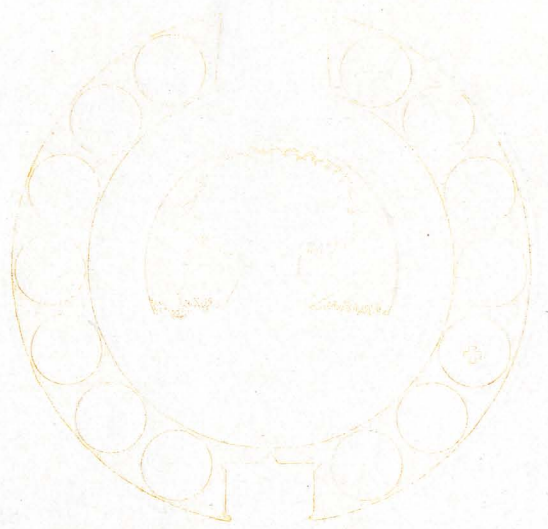


THE
CHILOCCOAN
1934





THE 1934 CHILOCCOAN

PUBLISHED BY THE
SENIOR CLASS OF 1934
AT THE CHILOCCO INDIAN
AGRICULTURAL SCHOOL,
CHILOCCO, OKLAHOMA.





The "Chiloccoan" for '34 in portraying another year in the achievements of the various departments of our school, hopes to bring to all an added appreciation for the fifty years of faithful service of Chilocco. Thousands of Indian boys and girls have profited from its opportunities since 1884. The Senior Class of Chilocco Indian Agricultural School express through these pages their appreciation to all departments and activities for making possible this Commencement.

May this sentiment be shared by all and recall happy memories for those into whose hands this volume may come.



MR. CLAUDE HAYMAN, ASST. CLERK

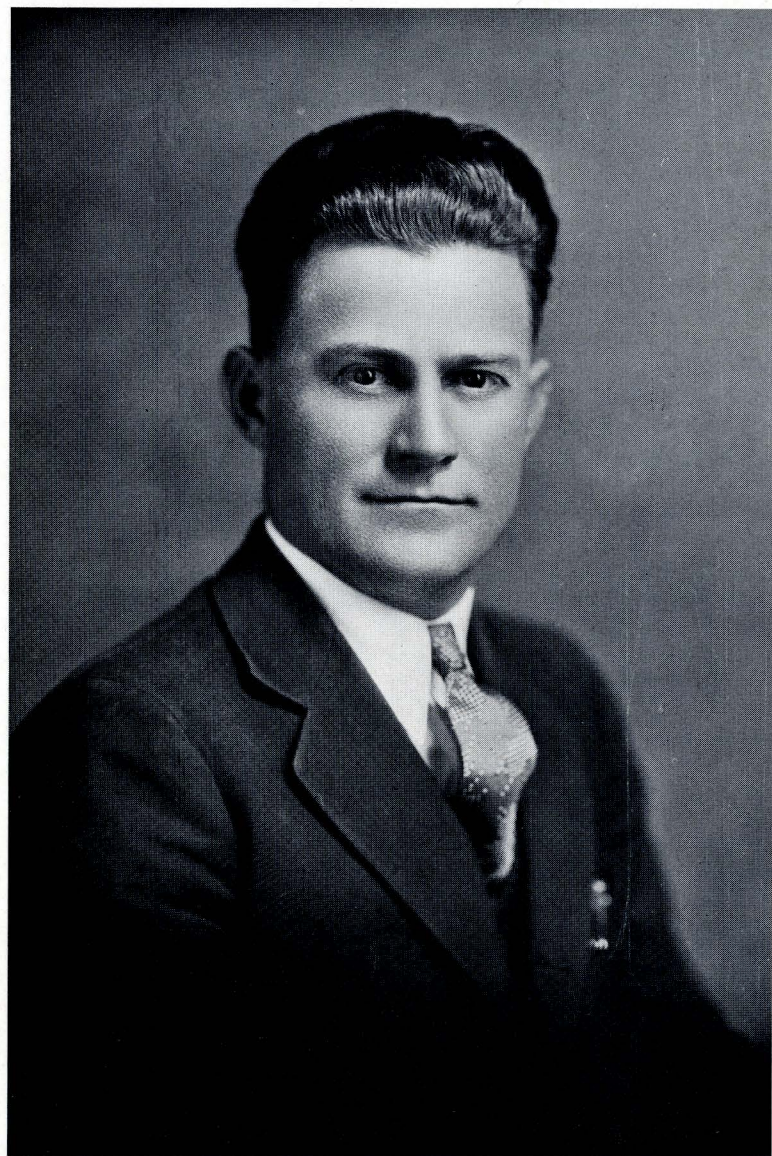
With regard for his fairness and friendliness to the student body, and his tireless efforts in behalf of Chilocco, the Senior Class affectionately dedicate this annual to an alumnus of Chilocco, Class '16





Administration





MR. LAWRENCE E. CORRELL, Superintendent



HEADS OF DEPARTMENTS



R. F. HEAGY
Academic



DR. P. A. TIRADOR, M. D.
Health



FRED O. MAEDER
Industrial Training



LIZZIE MCCORMICK
Advisory



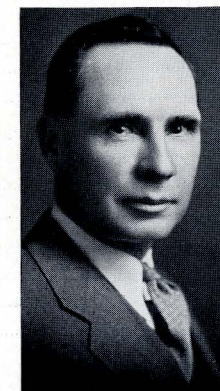
C. W. HIGHAM
Business



FLORA MALOY
Home Economics



W. F. GRAY
Agriculture



H. S. KELLER
Advisory



RAY COLGLAZIER
Physical Education





ROSTER OF EMPLOYEES
CHILOCCO INDIAN AGRICULTURAL SCHOOL
 1933—1934
HEADS OF DEPARTMENTS

LAWRENCE E. CORRELL Superintendent
 REY F. HEAGY Principal
 CHARLES W. HIGHAM Principal Clerk
 WALTER F. GRAY Head of Agriculture Dept.
 FRED O. MAEDER Head of Industrial Training Dept.
 RAY COLGLAZIER Physical Education
 HARRY S. KELLER Adviser
 FLORA MALOY Head of Home Economics Dept.
 LIZZIE H. MCCORMICK Adviser
 PORFIRIO A. TIRADOR Physican

REGULAR EMPLOYEES

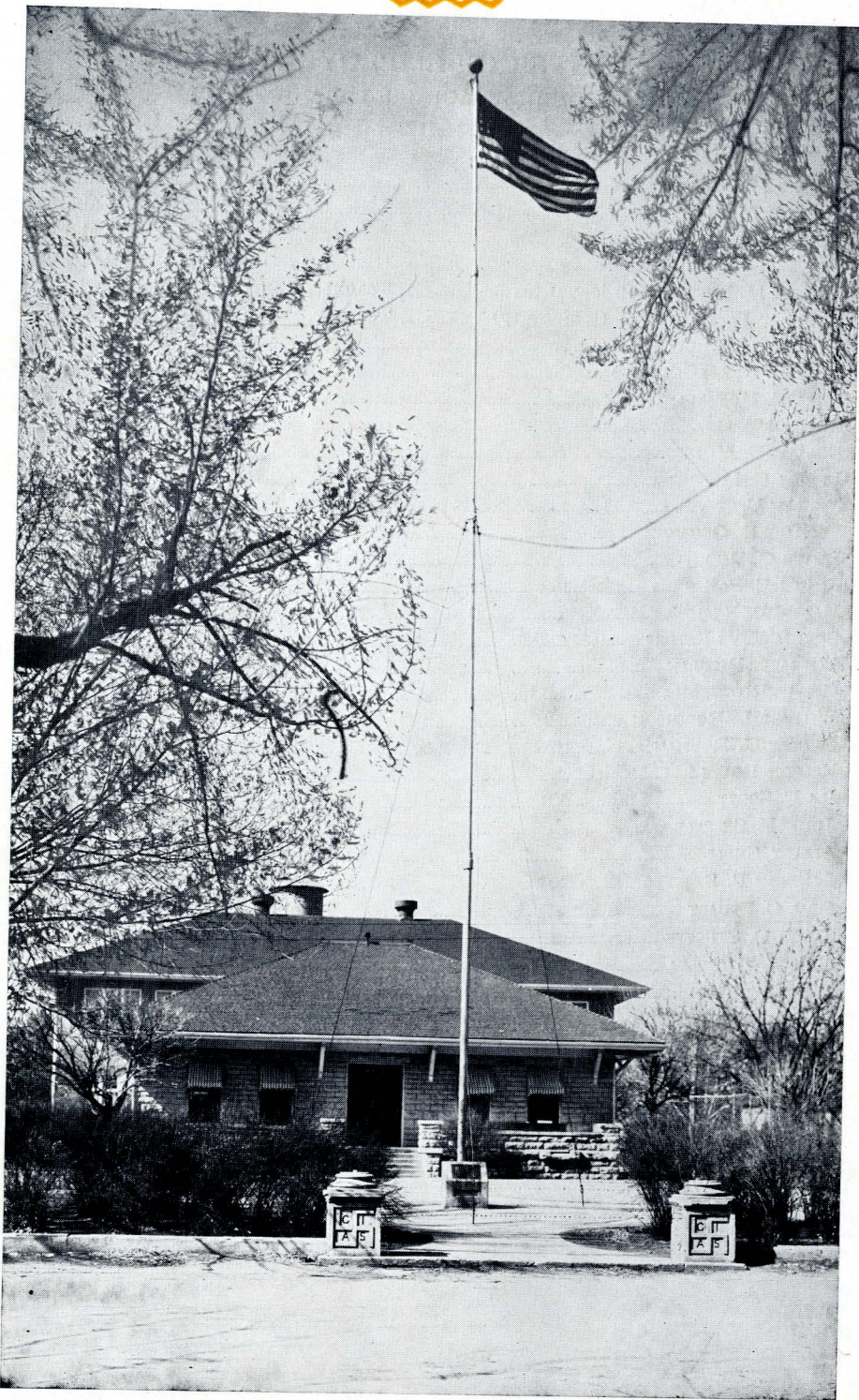
KAY AHRNKEN Teacher Jr. High
 HENRY J. ALBRECHT Teacher Sr. High
 EMMA T. ANTONE Teacher Sr. High
 JOSE ANTONE Assistant Engineer
 DAISY D. BAYS Assistant Adviser
 ALBERT BARCELO Laborer
 ETHEL E. BRINK Head Nurse
 SUE BUNGER Nurse
 FRANCIS CHAPMAN Printer
 ALVA M. COBLE Laborer
 PEARL M. COLGLAZIER Teacher Home Economics, Sr. High
 ROGER S. DENMAN Poultryman
 RUTH DONOVAN Teacher Jr. High
 ROSE DAUGHERTY Matron
 GEORGE FIELD Stockman
 THELMA JACOBSON FINEFROCK Girls' Director of Physical Ed.
 ALLIE FISHER Cook
 CHARLES FISHER Laborer
 CHARLIE T. FLEMING Laborer
 ALYS M. GOFORTH Librarian
 JEWELL DEAN Matron, Dining Room
 LENA L. GREENE Matron
 ROBERT I. GRIFFIN Carpenter
 GEORGE O. GRIFFITH Engineer
 ETHEL GRINNEL Laundress
 CLAUDE HAYMAN Assistant Clerk
 ZELLA GUTHRIE Teacher Jr. High
 FLORA HIGHT Junior Clerk
 LOUISE C. HITCHCOCK Teacher, Home Economics
 VIVIAN C. HOGG Teacher, Jr. High
 HENERY C. HOLLOWELL Farmer



ROSTER OF EMPLOYEES
CHILOCCO INDIAN AGRICULTURAL SCHOOL
 1933—1934

ROBERT M. HOLLOWELL Laborer
 CHARLES M. HUNT Laborer
 JENNIE LINCOLN Laborer
 SAM B. LINCOLN Laborer
 LUCILLE M. LUSK — (on leave) Teacher, Home Economics, Sr. High
 DOROTHY BROOKSHER — (temporary) Teacher, Home Economics, Sr. High
 HENRY J. MATROW Baker
 CHARLES K. MCCLELLAND Instructor of Shop Subjects
 DORA E. MCFARLAND Teacher, Jr. High
 CHLOA MORRIS Teacher, Jr. High
 ENSLEY E. MORRIS Teacher of Agriculture
 LUELLE C. MURRER Laborer
 BEULAH NEET Junior Clerk
 RICHARD R. OEHMCKE Dairyman
 LLOYD O. PARKER Laborer
 JASPER E. PARKS Farmer
 HATTIE B. REAM Teacher, Jr. High
 SOPHIA FRYE REEDER Matron
 MARGARET RIORDAN Teacher, Home Economics
 CARRIE ROBINSON Matron
 WILLARD L. ROBINSON Teacher, Sr. High
 GEORGE G. RODMAN Shoe and Harness Maker
 NELSON ROWE Assistant Adviser
 ILA F. SCOTT Teacher, Sr. High
 JOHN F. SEEFELD Farmer
 ALBERT SNELL Assistant
 LAMBERT P. STOFFEL Mason
 OPAL O. STUART Teacher, Fine and Applied Arts
 JAMES D. STURGES Teacher, Sr. High
 GENEVA TOINEETA Attendant
 WEST TOINEETA Carpenter
 DEBORAH TOMPKINS Seamstress
 ROY E. TROST General Mechanic
 ANDREW VANDERPLAATS Teacher of Agriculture
 PETER A. VENNE Orchestra Leader
 ARTHUR I. WADDELL Nurseryman
 MABEL WALKER Teacher, Sr. High
 JOHNNIE N. WICKS Junior Clerk
 MARY IRENE WILSON Music Teacher





THE ADMINISTRATION BUILDING

HISTORY OF CHILOCCO



CHILOCCO in the year of its fiftieth anniversary, is a School of Opportunity for Indian youth, as it has been throughout the fifty years. Established in 1884, by Major James M. Haworth, it has grown from one building to sixty including the farm buildings as well as those of the campus proper.

Chilocco gets its name from a Creek word meaning Cherokee—a word which sounds like it might be spelled Thlocco. The Cherokees in 1876 had deeded a portion of their outlet to the government for school purposes, and it is believed that the school occupies a part of that land. The present school acreage is 8,640 acres.

In 1884 the total enrollment was one hundred and fifty. The present enrollment is about six hundred and eighty. The first graduating class in 1894 consisted of nine girls and six boys, as compared to the present class of sixty-four girls and eighty-four boys. In 1927 the first graduating class from the twelfth grade was made up of thirteen girls and fifteen boys. There has been changes in the nature of the students themselves, as would be expected. The first students were shy, and often unwilling to attend school, only a few could speak English. The average age of adult primary students was nineteen, while that is now the average age at graduation.

Since the founding of Chilocco the school has been under the guidance of eleven different superintendents. The school has grown to have eight departments which you will find represented in this volume. Other facts which add to the traditions of Chilocco are that the school colors, red and white, were adopted in 1911, and the school seal in 1927, and that for years the swastika has been the school emblem.

The steady growth of the school is manifest when one considers the time of construction of the different buildings. Home One was built in 1899; Home Two 1884; Home Three 1900; Home Four 1903 and rebuilt in 1934; Home Five 1931; Home Six 1932; Haworth Hall 1910; Administration Building 1918; Practice Cottages 1929; Hospital 1926; Horse Barn 1925; Employee's Club 1924; The Laundry 1905 and added to in 1933; Trades Building 1933.

There is a strange mixture of sentiment and fact in what we term the History of Chilocco. The first building—Home Two—is the mother building of the school, as it was here that the first students and employees lived, worked, ate, and slept until other buildings were needed and constructed. Even the stone used in building Chilocco's beautiful buildings is native to the prairies—magnesium lime-stone from the school quarry has been used in every stone building on the campus. Chilocco, by inheritance seems to be a part of the prairies, built of its native stones, serving its native sons and daughters.

Oh Chilocco! Oh Chilocco!
Where the prairies never end.
Oh Chilocco! Oh Chilocco!
You are still our famous friend.
School of Schools you are the best.
You're the school that stands the test;
You're the school that brings us fame,
Ever we'll revere thy name.

10



107



Academic



CHILOC COAN



CELENA ALLEN
Tribe: *Euchee*
Vocation: HOME ECONOMICS



CRESSY ANQUOE
Tribe: *Kiowa*
Vocation: MASONRY



ESTELLA ARCH
Tribe: *Cherokee*
Vocation: HOME ECONOMICS



ELTON ARMSTRONG
Tribe: *Choctaw*
Vocation: CARPENTRY



JULY BAILEY
Tribe: *Creek*
Vocation: PRINTING



DANIEL BECK
Tribe: *Cherokee*
Vocation: POULTRY RAISING



JAMES BEARSKIN
Tribe: *Seneca*
Vocation: ENGINEERING



CHRISTINE BLUEBACK
Tribe: *Ponca*
Vocation: HOME ECONOMICS



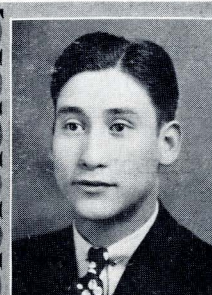
ORVILLE BOWMAN
Tribe: *Pawnee*
Vocation: PLUMBING



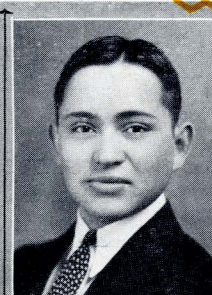
ALEX BROWN
(Did not graduate.)



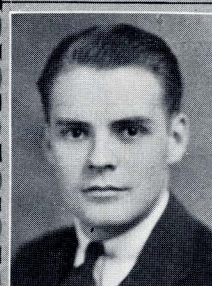
CHILOC COAN



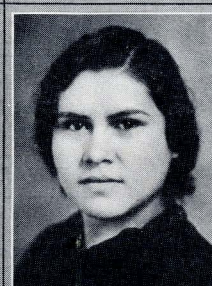
JAMES BROWN
Tribe: *Choctaw*
Vocation: PLUMBING



WILLIAM BROWN
Tribe: *Creek*
Vocation: MASONRY



HOMER BURGESS
Tribe: *Cherokee*
Vocation: BAKING



BETSY BURNS
Tribe: *Cheyenne*
Vocation: HOME ECONOMICS



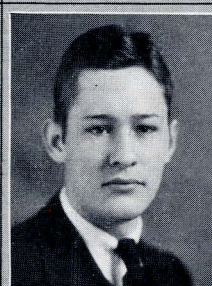
JULIA BUTLER
Tribe: *Otoe*
Vocation: HOME ECONOMICS



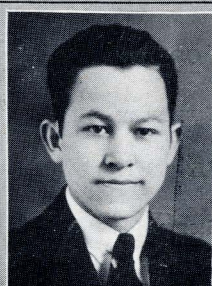
CHARLES BUTLER
Tribe: *Cherokee*
Vocation: MASONRY



GLEN BUTLER
Tribe: *Cherokee*
Vocation: PAINTING



SAM BUTLER
Tribe: *Cherokee*
Vocation: PAINTING



WILSON CANARD
Tribe: *Creek*
Vocation: PRINTING



INEZ CHERRY
Tribe: *Creek*
Vocation: HOME ECONOMICS



CHILOC COAN



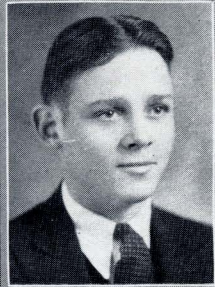
SARA LEE CHILDERS
Tribe: *Creek*
Vocation: HOME ECONOMICS



ANDERSON CHILDERS
Tribe: *Creek*
Vocation: ENGINEERING



MARGUERITE CLARK
Tribe: *Cherokee*
Vocation: LIBRARY SCIENCE



DENNIS CLICK
Tribe: *Creek*
Vocation: PRINTING



JIMMIE COLEMAN
Tribe: *Choctaw*
Vocation: MASONRY



ARTHUR CONDULEE
Tribe: *Seminole*
Vocation: PRINTING



JOSEPHINE CONNOR
Tribe: *Seneca*
Vocation: HOME ECONOMICS



BILL COOPER
Tribe: *Choctaw*
Vocation: PHYSICAL EDUCATION



CLIFFORD CREWS
Tribe: *Choctaw*
Vocation: CARPENTRY



JOHN DAILY
Tribe: *Otoe*
Vocation: BAKING

CHILOC COAN



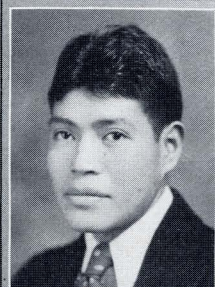
LUCILLE DAVIS
Tribe: *Pawnee*
Vocation: PHYSICAL EDUCATION



MILDRED DAVIS
(Did not graduate.)



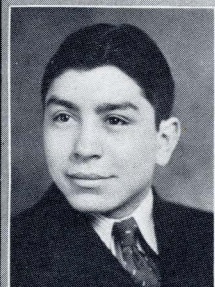
MARIE DAUGHERTY
Tribe: *Ottawa*
Vocation: HOME ECONOMICS



TOM DEERE
Tribe: *Creek*
Vocation: MASONRY



EVELYN DEER
Tribe: *Creek*
Vocation: HOME ECONOMICS



GEORGE DEER
Tribe: *Creek*
Vocation: ANIMAL HUSBANDRY



RHODA DENT
Tribe: *Otoe*
Vocation: HOME ECONOMICS



JEWEL DILBECK
Tribe: *Chickasaw*
Vocation: HOME ECONOMICS



JERLENA DOUGLAS
Tribe: *Creek*
Vocation: HOME ECONOMICS



THEDA DOUGLAS
Tribe: *Creek*
Vocation: HOME ECONOMICS

CHILOCCOAN



CARRIE MAE DOWNING
Tribe: *Cherokee*
Vocation: HOME ECONOMICS



DAN EVANS
Tribe: *Creek*
Vocation: AUTO MECHANICS



LOUISE FERRANTE
Tribe: *Choctaw*
Vocation: NURSING



BERDIE FERGUSON
Tribe: *Kiowa*
Vocation: HOME ECONOMICS



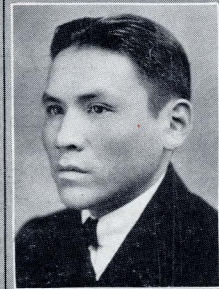
ROBERT FIELDS
Tribe: *Cherokee*
Vocation: MASONRY



LEONA FOREMAN
Tribe: *Cherokee*
Vocation: HOME ECONOMICS



WYNEMA FREEMAN
Tribe: *Creek*
Vocation: HOME ECONOMICS



WILLIAM GLORY
Tribe: *Cherokee*
Vocation: SHOE REPAIRING



CHARLEY GRANT
Tribe: *Sac-Fox*
Vocation: MASONRY



OLLIE GREEN
Tribe: *Choctaw*
Vocation: NURSING

CHILOCCOAN



CARMEN GRIFFEN
Tribe: *Creek*
Vocation: HOME ECONOMICS



WILBUR HADLEY
Tribe: *Cheyenne*
Vocation: BAKING



WALTER HALFBREED
Tribe: *Cherokee*
Vocation: DAIRYING



ALFRED HALFMOON
Tribe: *Shawnee-Delaware*
Vocation: DIVERSIFIED FARMING



STELLA HALLEY
Tribe: *Creek*
Vocation: HOME ECONOMICS



JOE HALLEY
Tribe: *Creek*
Vocation: SHOE REPAIRING



JIMMIE HAMPTON
Tribe: *Choctaw*
Vocation: AUTO MECHANICS



QUINCY HARRIS
Tribe: *Chickasaw*
Vocation: HOME ECONOMICS



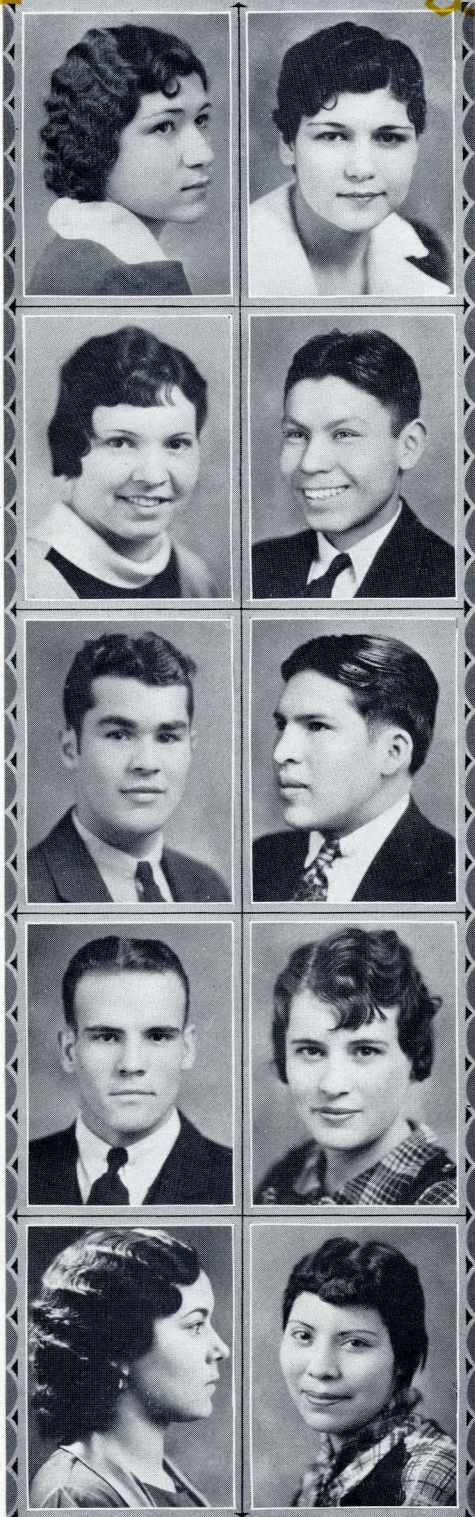
KIRBY HAWTHORNE
Tribe: *Navajo*
Vocation: CARPENTRY



ROBERT HEARALL
Tribe: *Chickasaw*
Vocation: ANIMAL HUSBANDRY

24

CHILOCCOAN



GRACE HENRY
Tribe: *Caddo*
Vocation: HOME ECONOMICS

RUTH HENRY
(Did not graduate.)

SADIE HILDERBRAND
(Did not graduate.)

SIMPSON HILL
Tribe: *Creek*
Vocation: CARPENTRY

JAMES HORNETT
Tribe: *Cherokee*
Vocation: PRINTING

EDWIN HOKLOTUBBI
Tribe: *Choctaw*
Vocation: POULTRY RAISING

MANUEL HUMMINGBIRD
(Did not graduate.)

BETTY HUNTER
(Did not graduate.)

IRENE JACOBS
Tribe: *Creek*
Vocation: HOME ECONOMICS

AMANDA JAMES
Tribe: *Choctaw*
Vocation: HOME ECONOMICS

25

CHILOCCOAN



HARVEY JIM
Tribe: *Choctaw*
Vocation: PAINTING

FRANK JIMMIE
Tribe: *Choctaw*
Vocation: MASONRY

PAULINE JOURNEYCAKE
Tribe: *Cherokee-Delaware*
Vocation: HOME ECONOMICS

CLARENCE KING
Tribe: *Ottawa*
Vocation: ENGINEERING

LeROY KITCHKOMMIE
Tribe: *Pottawatomie*
Vocation: DIVERSIFIED FARMING

HILDA LEWIS
(Did not graduate.)

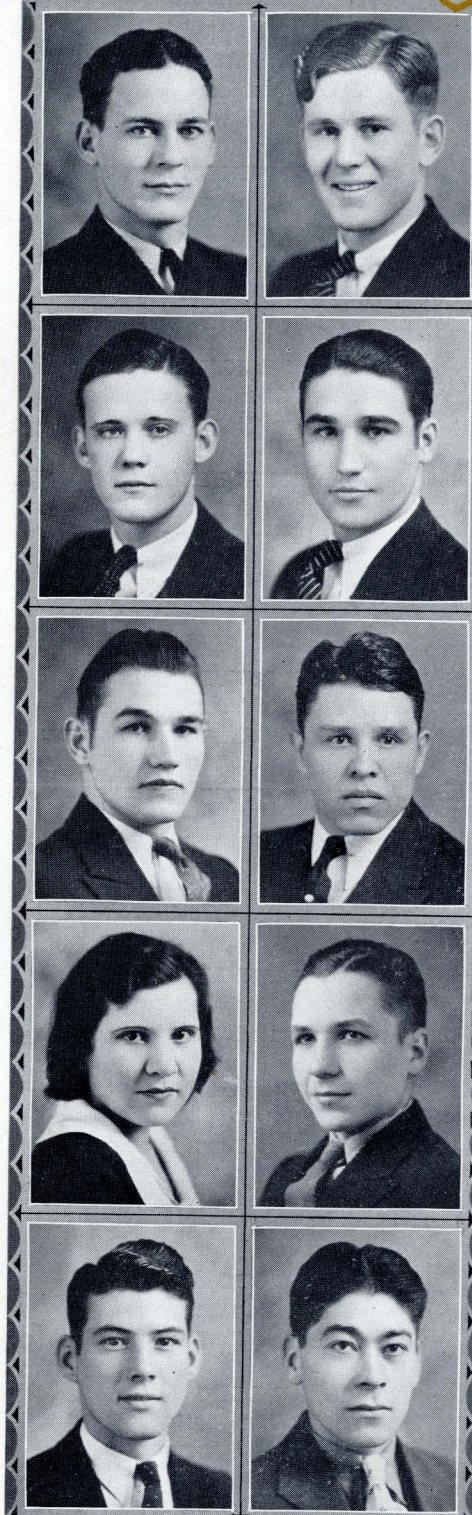
D. V. LIDDELL
Tribe: *Chickasaw*
Vocation: CARPENTRY

HAZEL LOGAN
Tribe: *Creek*
Vocation: HOME ECONOMICS

ZENA LONG
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

EDGAR LONG
Tribe: *Wyandotte*
Vocation: PRINTING

CHILOC COAN



EDWARD LONGSHORE
Tribe: *Cherokee*
Vocation: MASONRY

DAN MARKS
Tribe: *Shawnee*
Vocation: PLUMBING

DEWEY MARKS
Tribe: *Shawnee*
Vocation: BAKING

EDWIN MATHESON
Tribe: *Cherokee*
Vocation: HORTICULTURE

LEO MATHESON
Vocation: AUTO MECHANICS
Tribe: *Cherokee*

PIPKIN McCURTAIN
Tribe: *Choctaw*
Vocation: HORTICULTURE

ELIZABETH McDONALD
Tribe: *Choctaw*
Vocation: HOME ECONOMICS

THOMAS McKELLOP
Tribe: *Cherokee*
Vocation: DAIRYING

LOUIS McMILLAN
Tribe: *Chickasaw*
Vocation: MEAT PACKING

I. O. MINNIEAR
Tribe: *Delaware*
Vocation: ENGINEERING

CHILOC COAN



MARY MIXHAIR
Tribe: *Arapahoe*
Vocation: HOME ECONOMICS

EVELYN MOORE
Tribe: *Chickasaw*
Vocation: HOME ECONOMICS

HARRY MOSES
Tribe: *Pawnee*
Vocation: CARPENTRY

PAULINE MUCHININE
Tribe: *Chickasaw*
Vocation: HOME ECONOMICS

JUNIOR MUNSELL
Tribe: *Chickasaw*
Vocation: MASONRY

HOUSTON MUSKRAT
(Did not graduate.)

LESTER NEAL
Tribe: *Choctaw*
Vocation: ANIMAL HUSBANDRY

PABLITA ORTIZ
Tribe: *Pueblo*
Vocation: HOME ECONOMICS

MILFORD PARKS
Tribe: *Cherokee*
Vocation: DIVERSIFIED FARMING

ELIZA PARNELL
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

CHILOCCOAN



JUANITA PERRY
Tribe: *Chickasaw*
Vocation: HOME ECONOMICS

MARIE PICKETT
Tribe: *Creek-Euchee*
Vocation: HOME ECONOMICS

THOMAS POSEY
(Did not graduate.)

EVA RICE
Tribe: *Pawnee*
Vocation: HOME ECONOMICS

GUS ROBEDEAUX
(Did not graduate.)

KATHERINE ROGERS
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

MAMIE ROGERS
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

MARGARET ROSS
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

GEORGE SAM
Tribe: *Cherokee*
Vocation: AUTO MECHANICS

CHARLEY SAM
Tribe: *Choctaw*
Vocation: BAKING

CHILOCCOAN



CHARLOTTE SANDERS
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

PEARL SIXKILLER
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

MARY SMITH
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

ETHEL SNELL
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

ELZA SOCKEY
Tribe: *Choctaw*
Vocation: PLUMBING

MARJORIE SPRING
Tribe: *Choctaw*
Vocation: HOME ECONOMICS

CHARLOTTE STANFORD
Tribe: *Kaw-Pottawatomie*
Vocation: HOME ECONOMICS

HENRY STANFORD
Tribe: *Kaw-Pottawatomie*
Vocation: POULTRY RAISING

EZEKIEL STARR
Tribe: *Cherokee*
Vocation: PLUMBING

TENNYSON SUAGEE
Tribe: *Cherokee*
Vocation: PRINTING

CHILOCCOAN



BREWSTER SUNDAY
Tribe: Cherokee
Vocation: DIVERSIFIED FARMING

CLARENCE SUNDAY
Tribe: Cherokee
Vocation: MASONRY



GRACE TABONEMAH
Tribe: Kiowa
Vocation: HOME ECONOMICS

PAULINE TAYLOR
(Did not graduate.)



ALICE TINNEY
Tribe: Cherokee
Vocation: HOME ECONOMICS

GERALD THOMAS
Tribe: Kaw
Vocation: PAINTING



GRANT THOMAS
Tribe: Creek
Vocation: AUTO MECHANICS

JOHN THOMAS
Tribe: Cherokee
Vocation: PRINTING



LORRAINE THOMPSON
Tribe: Choctaw
Vocation: HOME ECONOMICS

CLARENCE THOMPSON
Tribe: Kaw
Vocation: ENGINEERING

over TV show in Tahlequah
45 years old in 1961
son of William, grandson of Joseph

CHILOCCOAN



JOSEPHINE THORNTON
Tribe: Cherokee
Vocation: NURSING

JOE THORNTON
Tribe: Cherokee
Vocation: DAIRYING

Won International
archery
contest in
Norway in
1961



BESSIE THROWING-WATER
Tribe: Cheyenne-Arapahoe
Vocation: NURSING

JESS TOMEY
Tribe: Pottawatomie
Vocation: CARPENTRY



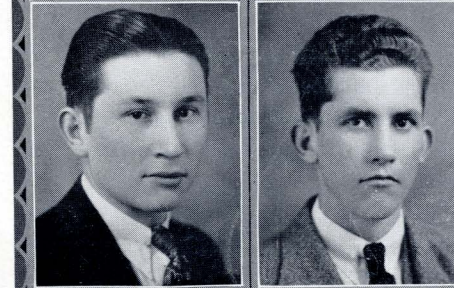
THOMAS TOMMANEY
Tribe: Creek
Vocation: POULTRY RAISING

CURTIS TYNER
(Did not graduate.)



COOWEE VANN
Tribe: Cherokee
Vocation: HOME ECONOMICS

FRANK VANN
Tribe: Cherokee
Vocation: DIVERSIFIED FARMING



JESS VANN
Tribe: Cherokee
Vocation: PRINTING

JAMES WALKINGSTICK
Tribe: Cherokee
Vocation: SHOE AND HARNESS
REPAIRING



JACK WELLIVER
Tribe: *Pottawatomie*
Vocation: AUTO MECHANICS

CARL WEST
Tribe: *Cherokee*
Vocation: AUTO MECHANICS



CORA WHITE
Tribe: *Shawnee*
Vocation: NURSING

OLA WOOLRIDGE
Tribe: *Choctaw*
Vocation: HOME ECONOMICS



OPAL WOOLRIDGE
Tribe: *Choctaw*
Vocation: NURSING

JESS WOOLWORTH
Tribe: *Arapahoe*
Vocation: BAKING



BERKLEY YORK
Tribe: *Choctaw*
Vocation: BAKING

DAN CHUCULATE
Tribe: *Cherokee*
Special Vocation: Now Employed



JOHN HOWE
Tribe: *Creek*
CLASS MASCOT



SENIOR CLASS HISTORY

"We must strive to live some good every day
For all things grow old, or pass away;
New things are perpetually in the making."



TO THOSE CLASS '34 STUDENTS who in 1930 organized as a class the incident seems as though it were yesterday, though for four laborious school years they have striven to attain a high standard of worth for the betterment of Chilocco, of others, and of themselves.

The class chose as its motto, "Perserverance," that watchword which has characterized the class attitudes of each student by his or her determination to do the tasks ahead of each. The flower chosen was the lilac, and class colors were black and orange. The officers for the freshman year were, Elton Armstrong, President; Gilbert Matthews, Vice president; Amelia Roye, Secretary; Pipkin McCurtain, Sergeant-at-arms. In the sophomore year the officers were, Alvin Falls, President; Clifford Crews, Vice president; Evelyn Moore, Secretary; John Tanyon, Sergeant-at-arms. During the junior year Brewster Sunday was President, Robert Victor, Vice president, and Mary Smith, Secretary. The names of the officers for '34 are named on another page of this book.

A number of the boys and girls who were members of the class '34 at some time during the four years have dropped out of school, but there has always been a good replacement and the perservering spirit has been kept anew. The class will always cherish fond memories of Boyce Lavers whose death occured during the school year of 1933.

The Class of '34 has been widely represented in every vocation and organization open to high school students at Chilocco. The girls' basket ball team which won every scheduled game this year consisted of a strong senior defense, while the boys' basket ball team was composed of all senior boys. Such is the case for the most part in foot ball, track, boxing, and baseball. Thirteen of Chilocco's lettermen are senior boys.

There are twenty-two tribes represented in the class, and six states; namely, Oklahoma, Kansas, New Mexico, Arkansas, Mississippi and North Carolina. This senior class has the honor of having the largest class for graduation in the history of the school, and this Commencement occurs in the year of the fiftieth anniversary of Chilocco. There are eighty-three boys and sixty-four girls in this class.

The school pianist for the past four years has been a member of this class, Sadie Hilderbrand. A girls' sextette was organized during the sophomore year by six of the outstanding girl singers, and they have gained much favorable comment locally for their good work.

"Perserverance" will not be forgotten by the class at graduation, but as it has been an aid in high school for attaining a goal it will be an aid to the young men and women who are about ready to assume what ever place there may be for each in further undertakings. It has made school history for them—may it also aid in making their life history.



CHILOC COAN



OFFICERS AND SPONSORS — JUNIOR CLASS



CHILOC COAN

JUNIOR CLASS ROLL

Cherokee

LEON CORNTASSEL
 VIVIAN CRAIG
 WILMA CROWE
 STACY CROWE
 RUTH CRITTENDEN
 BERT CRITTENDEN
 FOREST DENNINGTON
 SCOTT FOGG
 EDWARD FRITZ
 LEWIS GLASS
 SARAH GLASS
 SUSAN GRITTS
 GUNTER GLADD
 PAULINE HARRIS
 LEWIS HARDING
 BILL HEADRICK
 Q. P. HALFBREED
 DAN HORNETT
 GENEVA JOHNSON
 CATHERINE JOURNEYCAKE
 MARY LAMBERT
 ARTHUR LAMBERT
 LEONA LOCUST
 TED MANEY
 CURTIS McLAUGHLIN
 GEORGIA MOUNTS
 CLAYTON NOBLE
 MARIE PALMER
 TROY QUINTON
 EUGENE SEABOLT
 HUCK SMITH
 LORENE SMITH
 OWEN SUNDAY
 ALICE SUNDAY
 ERNEST TAHQUETTE
 RICHARD TEEHEE
 JOHN TERREL
 ANNA BELL THOMAS
 LUCILLE THORNTON
 FRANCIS TINNEY

Miscellaneous

GEORGE SCOTT CHARLEY, *Shawnee*
 JERRY EARL, *Navajo*
 ESTHER JOHNSON, *Seneca*
 MINNIE KAWAE, *Pueblo*
 HOUSTON KLINEKOLE, *Apache*
 TISAVERA MEEKS, *Shoshone*
 LEWIS MOORE, *Miami*
 GILBERT PEPPER, *Kaw*

CURTIS WATT
 JAMES WELCH
 RUBY WILLIAMSON
 CATHERINE YOUNG

Chickasaw

EARL ANDREWS
 EVELYN BLANTON
 LILLIE BROWN
 EDWARDINE BRUCE
 ADDIE DILBECK
 HAROLD ELAM
 ADA FORAKER
 EDITH HAMPTON
 ARBELLE HARRIS
 FRANK JOHNSON
 RICHARD JOPLIN
 ZILA PICKENS
 ROBERT OWEN

Choctaw

SWEENEY BYARS
 JAMES BYINGTON
 TROY CREWS
 BERNICE DUPREE
 JIMMIE ELLISON
 EFLEADIA HIARKER
 WELTHA HORTON
 MARIE LOGAN
 EDITH McDANIEL
 LUCILLE MOSES
 ELLAYLN MONROE
 JAMES NOWABBI
 JONAS PERRY
 VICTOR SUMPTER
 EVA WELTON
 ELACHIA WILSON
 FLORENE WOOLRIDGE

Creek

FRAZIER BROWN

MARGARET HOWE
 BECKY JACOBS
 FREEMAN KIBBIE
 SUSANNA McGEELEY
 BETTY McHENRY
 MAE McINTOSH
 JUANITA PERRYMAN
 TIMMIE PROCTOR
 ROBERT STEWART
 WILLARD SHARP
 GIBSON STARR
 JAMES SULPHUR

Pottawatomie

BEATRICE LeCLAIR
 VIRGINIA NADEAU
 LAURA SPITTO
 LUTHER WAHWAHSUCK

Kiowa

LINCOLN ANQUOE
 HYACINTH RANDOLPH
 MELVIN WHITEFEATHER

Quapaw

MARY BAKER
 JOHN GOKEY
 CHARLEY SHAPP

Ottawa

LORENE KING
 KENNETH KING

Comanche

WELLINGTON MICHECOBY
 JOHN PAHDOCONY

Delaware

JEROME RAY
 LILLIAN BERRY

Miscellaneous

LAWRENCE PIPESTEM, *Otoe*
 CLYDE SHERIDAN, *Omaha*

Two Tribes

JAUNITA BAILEY, *Cherokee-Shawnee*
 KATHERINE HAAG, *Cheyenne-Arapahoe*
 JOHN HALFMOON, *Shawnee-Delaware*
 EDWARD JENNINGS, *Sac-Fox*
 GRACE SARGENT, *Caddo-Delaware*





OFFICERS AND SPONSORS — SOPHOMORE CLASS



OFFICERS AND SPONSORS — FRESHMAN CLASS



SOPHOMORE CLASS ROLL

Cherokee

LLOYD BECK
 FANNY BRYAN
 GORDON BUSHYHEAD
 JOHN CONRAD
 FRANCES COOKSON
 E. P. CORNTASSEL
 MARY CURTIS
 ELMER DIBBLER
 CECIL DICK
 SIMOSON DUSHANE
 CLIFFORD FLEMING
 LOUIS GRIFFIN
 DIMPLE JOHNSON
 MARY JOHNSON
 JOSEPHINE KINGFISHER
 GUSSIE LEE
 CHERRIE MATHESON
 JACK MONTGOMERY
 VEDA MOUNTS
 CHARLES MUSKRAT
 MARVIN PARKS
 ANDREW PETTIT
 LEONARD QUINTON
 AHNWAKE SANDERS
 LOUISA SANDERS
 RICHARD SCOTT
 JOSEPHINE SMITH
 RUTH STARK
 DORIS STREET
 THORNTON TALBOT
 FRED TAYLOR
 FRED TYNER
 JOSIAH VANN
 CHARLES WALKER
 CYNTHIA WELCH

Choctaw

GRADY ANDERSON
 FLOYD DRUMRIGHT
 LUCILLE EDWARDS, *Del.-C.*
 HERMAN GREEN
 WINIFRED HUFFMAN
 BERTHA MAY JONES
 PAUL JONES

EPSY LADNER

GILBERT MORRIS
 LLOYD MORRIS
 ALMA MOSES
 IKE MOSES
 ELIAS PALMER
 ANNA BELL PUSLEY
 MAYBELLE SUMPTER
 BEAMAN YORK

Otoe

SYLVIA ART
 DOROTHY BUTLER
 ETHLEEN BUTLER

Chickasaw

G. C. CLINE
 IDA FORAKER
 DAISEY JACKSON
 MARVIN LIDDELL
 GEORGE MATHEWS

Kiowa

VENUS LARA
 JOSEPH QUETONE
 WALTER QUETONE
 TIMOTHY BERRY

Sac-Fox

ADDIE FALLS
 JOSEPH MANATOWA
 MARVIN RHATIGAN
 EDITH RHODD

Comanche

LEONA BURGESS
 WALKER MEYERS
 PEARL MONETATHCHI
 JESS PADOCAH
 JOSEPHINE PRATT
 ALLAN TACHAWICKA

Creek

GARLAND CLICK
 LUCINDA BRUNER
 KENNETH MOORE
 EDWIN MOORE

SUSIE PANKERSON
 RACHEL REED
 LEONARD SCOTT
 ONIS SMITH, *Cher.-C.*
 WOODROW SULPHUR

Caddo

VENOLA BEAVER, *Del.-C.*
 FREDERICK SARGENT
 HOWARD SUTHERLAND

Pawnee

FLORENCE DAVIS
 GEORGE HAND
 GRANT ROBEDEAUX, *P.-Otoe*
 ISABEL ROBEDEAUX, *P.-Otoe*

Cheyenne

DAVE FANMAN, *C.-Pawnee*
 WISDOM NIBBS

Pottawatomie

CALVIN WISHEKENO
 DOROTHY WHITEWATER
 (*Shawnee-Pottawamie*)

Cherokee-Delaware

KENNETH BARKER
 JACK JOURNEYCAKE
 TYRUS SMITH
 ALICE BOBB

Kaw

VIOLA FARNSWORTH
 PAULINE PEPPER

Miscellaneous

EUGENE CHARLEY, *Shawnee*
 IRENE ENGLISH, *Euchee*
 MATHEW GEORGE, *Wallawalla*
 LORENE KIHEGA, *Iowa*
 EDDIE LONELODGE, *Arapahoe*
 JERDIE PORTER, *Chippewa*
 INEZ QUICKBEAR, *Sioux*
 FRED SHERMAN, *Pueblo*
 JOHN WILLIAMS, *Ponca*



CHILOC COAN

FRESHMAN CLASS ROLL

Cherokee

AHNIWAKE ALBERTY
 HARRY BARKER
 CORA BLEVINS
 STELLA BOWLES
 ADAM CANOE
 ROGER CLARK
 JESSE CLOUD
 RUTH CORNSILK
 HOUSTON CRITTENDEN
 JUANITA CRITTENDEN
 AUDIE CURTIS
 FLOY DUFFIELD
 HOWARD ELDRIDGE
 MARTHA ELI
 FRANK FIELDS
 KENNETH FLUKE
 THOMAS GRIFFIN
 MARY HARRIS
 GEORGIA HILDERBRAND
 VIRGIL HOLCOMB
 GEORGE HOLLOWAY
 LORENA HORNETT
 LEONA JONES
 L. D. JONES
 KEY KETCHER
 KEWPIE KILPATRICK
 VIRGINIA LAMBERT
 FLOYD LAY
 VERNON LEWIS
 VERDIE McCAMISH
 EVA McCRARY
 ALBERT McKELLOP
 MITCHELL MORRIS
 MITCHELL NOFIRE
 PAULINE PANNELL
 PAULINE PARNELL
 BEN PARRIS
 DOLLY PARTAIN
 NANCY PIERCE
 RICHARD PUMPKIN
 LAURA QUINTON
 RUTH REESE
 OLIVE RIDER
 ROBERT ROSS
 WYNONA SAMS
 CLARENCE SANDERS
 JACK SERRATT
 JAMES CHARLEY SHELL
 ROY SMITH
 ROLAND SNIPP
 JIM STANDIFIRD
 KATHERINE STARR
 GEORGE SUNDAY
 NORA SWAGGERTY
 ORA SWAGGERTY
 MARY TERRAPIN

KATHLEEN WALKINGSTICK
 WM. WALKINGSTICK
 MAXINE WELCH
 MABLE WHITE
 HERBERT WRIGHT

Chickasaw

WILLIE BROWN
 CLOVIS DUPREE
 IRENE CANAFAX
 JUANITA NOLATUBBI

Creek

AUDREY BRUNER
 MERRIL BEVENUE
 ROY BEVENUE
 LOUISA BURGESS
 LAHOMA BURGESS
 CURTIS CARR
 TIMMIE FIFE
 MAMIE FREEMAN
 GEORGE HENRY
 RUBY MANAWA
 ORA MARSHALL
 HELEN LOUISE PALMER
 FLORENCE PIKE
 DAN TOMMANEY

Delaware

ARLENE BERRY
 ALLONA FALLEAF
 FRED BOBB
 (Delaware-Shawnee)
 LEE McEWIN
 (Delaware-Shawnee)
 JOSEPHINE VARDIMAN
 SUSAN WILLIAMSON
 (Cherokee-Delaware)

Choctaw

HAZEL ANDERSON
 LORENA COLBERT
 AILEENE HORTON
 CALE IMPSON
 LUCILLE ISAAC
 WILLIAM ISAAC
 WILLA BELL JONES
 AMANDA LE FORE
 VERA LOGAN
 PEARL MOSES
 GEORGE REED
 WOODROW ROBERTS
 HENRY SHAW
 VIRGIE STANLEY
 DIXON SUMPTER
 THOMPSON WILLIAMS

CLARA WILSON
 LIZZIE WINLOCK
 GASSLER YORK

Pottawatomie

MARCELLE BURNETT
 LUCIAN DAUGHERTY
 IRMA KAGMEGA
 LORENA PAHMAHMIE
 LEONA MAZHICKTENE
 AMIL MATCHIE
 EDWARD LeCLAIR
 JOAN PAMBAGO
 LENORA SPITTO
 KATHERINE WISHEYAH

Otoe

BEATRICE HUDSON
 ENNIS HUDSON
 BERDIE KASHIWAY
 AMOS LITTLE CROW
 GEORGE LITTLE CROW
 ROBERT McGLASLIN
 SOPHIE PICKERING
 ERNEST VETTER
 JOE WARD

Kaw

ELSIE THOMPSON
 KENNETH THOMPSON

Shawnee

CECELIA HARRISON
 JOHN SECONDINE

Sac-Fox

FRED FOSTER
 MAMIE GRANT
 JOHN GRASS
 MINNIE HUNTER

Pawnee

OLIVE DAVIS
 TOMMIE HAND
 DORIS LEWIS

Ponca

LOUIS KNIGHT
 MARTHA WILLIAMS

Kiowa

MAXINE CIZEK
 LEWIS KAULTY
 LORENE TSOODLE
 ELLA TWO-HATCHET
 JENNIE TWO-HATCHET

(Continued in Physical Education Section.)

CHILOC COAN



HONOR SOCIETY



OURTEEN MEMBERS of Class '34 have been elected to the Honor Society. These boys and girls represent ten per cent of their class who rank highest in standards of scholarship in both vocational and academic training. Recognition is also given for participation in extra-curricular activities, and to a personal record showing an appreciation of high ideals in character and conduct.

An outstanding record during four years of high school has earned membership in the Honor Society for the following students: Clarence Sunday, Pablita Ortez, Orville Bowman, Carmen Griffin, Dan Beck, Celena Allen, Gerald Thomas, Mamie Rogers, Frank Vann, Hazel Logan, Elton Armstrong, Eliza Parnell, Coowie Vann, and Evelyn Moore.

THE LILAC—SENIOR CLASS FLOWER

Just an old-fashioned flower, this posy of ours,
 But it's modest and sweet and demure.
 In the earliest spring it fills all the house
 With a fragrance that's wholesome and pure.
 And the books that the Language tell about
 Explain that the Lilac we praise,
 Means friendship and faith and an absence of doubt
 Between those who care for her ways.
 Each spring, then class mates, wherever you are,
 When the Lilac puts out her first buds,
 Remember the message, she brings from afar,
 Of friendship and faith and our love.



EXTRA-CURRICULAR ACTIVITIES

Y. W. C. A.

In October new members were added, and in November the group had installation of officers as follows: President, Sarah Childers, Vice President, Susan Gritts; Secretary, Clement Stoddard; Treasurer and Sponsor, Mrs. Antone. Miss Dabb, National Y. W. C. A. Secretary, visited the group in December.

The "Y-W" placed second in a religious dramatic contest at Enid in January. In February the "Hi-Y" was entertained. March was filled with plans for the Easter pageant, "And There Was Light", which was given on Easter Sunday. The annual Sunrise breakfast concludes the year.

GIRL RESERVES

Two groups of Girl Reserves, Red and White and Circle Triangle are sponsored by Mrs. Chloa Morris and Mrs. Hattie Ream. The officers of the Red and White are—President, Margaret Howe; Vice President, Louella Grounds; Secretary, Verdie McCamish. The officers of the Circle Triangle are—President, Roberta Bayhaylle; Vice President, Racheal Reed; Secretary, Charlotte Peacore. Their purpose "To find and give the best" was expressed in regular and special programs at Thansgiving, Christmas, Easter, and in social occasions. Extemporaneous religious talks were a high spot in the second semester, as well as the play "The Ten Virgins."

B. Y. P. U.

The B. Y. P. U. is conducted under the leadership of Miss Gladys Sharp, Baptist Secretary, sent out by the Southern Baptist Mission Board. There are six groups with student leaders as follows: Mary Jane—Mary Smith; Phelps—Juanita Finks; White Eagle—Paul Jones; Frank A. Seawell—Epsy Ladner; Junior Girls—Dorothy Butler; Junior Boys—George Sunday. An outstanding event during the year was the stewardship contest in which Arthur Lambert won first, and Macie Eslinger, second.

CATHOLIC SERVICES

Father Gisard of Newkirk, Oklahoma, officiates at Mass for Catholic employees and students each Sunday from 7:30 to 8:30 A. M. Sister Dorothy and Sister Cecelia conduct catechism from 8:30 to 9:30 A. M.

The home room period of each Wednesday is given to religious instruction, and all Catholic students assemble in room 7, where a Catholic student is in charge when Father Gisard can not be present.

METHODIST BIBLE STUDY

Reverend G. W. Baker and Mrs. Baker of the Ponca City Mission come to Chilocco on Tuesday evening of each week for religious work with the Methodist students. The student-leader for the girls' group is Coowie Vann, and for the boys', George Mathews. The year's work has been a study of the life of Christ.

INDIAN DRAMATICS

This group, sponsored by Miss Vivian Hogg, has the following members: Libby Botone, Kiowa; Pearl Monetatchi, Comanche; Wisdom Nibbs, Cheyenne; Allen Tatchawickah, Comanche; Houston Klinekole, Apache; Timothy Berry, Kiowa-Apache; Gilbert Pepper, Kaw; John Pahdoconey, Comanche.

The Club presents a program of Indian dances, songs, and sign language

portraying tribal customs and traditions. Their schedule is made up of invitation programs, sixteen being given this year. Some of these were given as follows: for the American Legion Carnival in Arkansas City; for the Scottish Rite Convention in Guthrie, Oklahoma; for the Crippled Children's Party in Wichita; for the Noel Missouri, High School; for the Presidents' Ball, Newkirk, Oklahoma; and for the Rotary Club banquet at Chilocco.

GIRL SCOUTS

The Hi-Y is sponsored under the direction of Mr. E. E. Morris and Mr. W. L. Robinson. Officers for the two groups are as follows: Group One, President, Carl West; Vice President, Jesse Vann; Secretary, Manuel Hummingbird. Group Two, President, Fred Sherman; Vice President, Clifford Crews; Secretary, William Glory. Regular meetings are held on Friday evening of each week at which a religious program was given. Social events were a steak fry in November and a pop corn feast in December. The aim of the Hi-Y is, "To create, maintain and extend throughout the school and community, high standards of Christian character," through the programs given both semesters, including both religious and social programs.

HI-Y

Four troops of Chilocco Girl Scouts are registered at National Headquarters. In October, each troop took in Tenderfoot Scouts, and began earning money for dues by selling candy and "hot dogs" at athletic events. The year was filled with troop progress work, hikes, and programs for entertainments. All second class Girl Scouts were very happy to receive uniforms. In March, Miss Eunice Prien, of the Covered Wagon District, visited Chilocco.

BOY SCOUTS

The Boy Scout program for the year was carried out in two troops, under the leadership of Mr. Waddell, Mr. Rodman and their assistants. The regular meeting place is at the hogans, just west of the campus. Outstanding events during the year have been the entertainment of the Chilocco Scouts by the Arkansas City Scouts with a weiner roast and parade, and the Court of Honor held at Chilocco in February. The Scout Circus in Arkansas City concluded the year's activity.

MUSIC AND ART

PIANO AND VOICE. Instruction in piano and voice is under the direction of Miss Irene Wilson. This work is carried out in class, individual, and group instruction in Choir and Glee Clubs for both boys and girls. A brief calendar of outstanding events shows the activity of the groups other than for regular Sunday services. *October*: Choir officers elected; weiner roast scheduled. Regular practice on each Thursday evening. *November*: Girls sextette sang at B. P. W. tea at the Employees' Club. *December*: The Christmas pageant "Joseph and Mary" was given in the boys' gymnasium. The Choir went caroling on Christmas Eve. *January*: A group of voice students gave a program for the Rotary Club in Ponca City, Oklahoma. A similar program was given at the IXL School. *February*: The piano and voice students gave a recital in Haworth Hall for a Sunday evening program. *March*: A group gave a program for the Rebeccas in Arkansas City. The annual Choir party is held. *April*:

(Continued in Physical Education Department.)



ANNUAL STAFF

JESS VANN	Editor-in-Chief
JOHN THOMAS	Associate Editor
MARY SMITH	Campus Editor, Girls
ELTON ARMSTRONG	Campus Editor, Boys
PAULINE TAYLOR	Activities Editor
MARGUERITE CLARK	Religion Editor
SADIE HILDERBRAND	Sport Editor, Girls
TENNYSON SUAGEE	Sport Editor, Boys
MABEL WALKER	Sponsor
E. E. MORRIS	Sponsor

SENIOR CLASS OFFICERS

PIPKIN McCURTAIN	President
THOMAS TOMMANEY	Vice President
MARJORIE SPRING	Secretary
JULY BAILEY	Sergeant-at-Arms
Flower	LILAC
Motto	PERSEVERANCE
Colors	ORANGE AND BLACK
Emblem	SWASTIKA
Mascot	JOHN HOWE



SNAPSHOTS — EXTRA-CURRICULAR ACTIVITIES



44

45



Agriculture





FIRST AND SECOND DIVISION AGGIES AT A DEMONSTRATION



AGRICULTURE



THE AIM of the course in agriculture at Chilocco is to prepare the graduate student to return to his own land with such practical knowledge and training that he can operate his farm in an economic and efficient manner. The course includes work in five major departments: poultry, dairying, livestock, grain farming, and horticulture. The work in each department is supplemented by training in diversified farming including farm meats.

The accomplishment of this aim involves individual case instruction. The program of instruction therefore depends upon the individual needs of the students determined by the location of his home, his previous agricultural training and experience, his temperamental aptitude, and his possibilities for future agricultural activities. The student who has had academic advantages will find the course well suited to his needs, as will the student who has not had the opportunity for academic work. The system of grading in the department is based entirely upon agricultural interest, ability, and achievement, and is entirely separate from academic grading, although an average academic ability is required to complete the course.

Three methods, classroom instruction, practice or project work, and demonstration are employed in presenting the course.

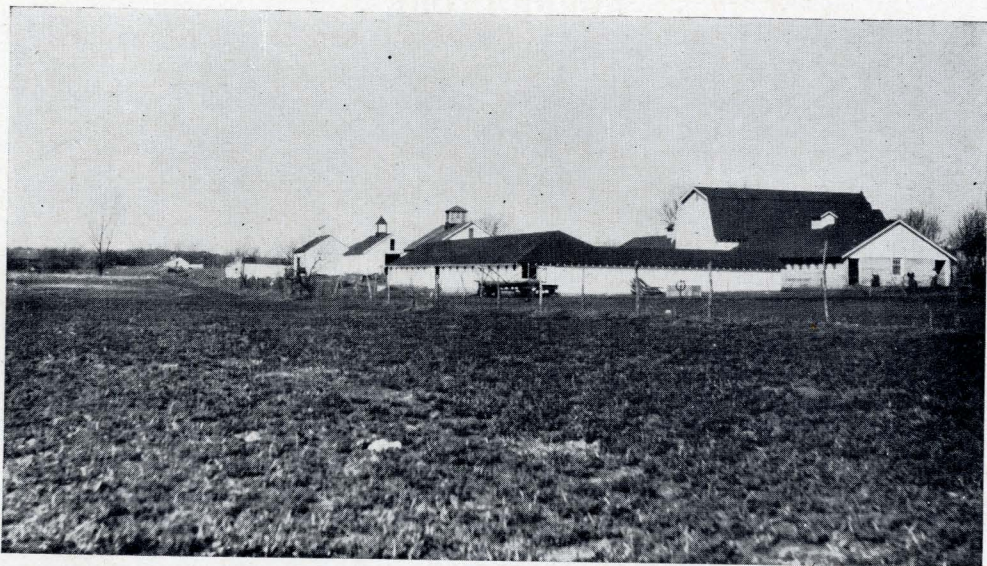
Classroom instruction is seasonal and correlates strictly with the farm jobs that are being done by the various departments. Each student receives three hours of classroom instruction weekly. Two hours are devoted to general agriculture including economic principles and practices as well as related subject matter, and the remaining hour is used for special department training.

Since we learn to do by doing the course in agriculture is essentially based upon practice, and each student spends from sixteen to twenty hours a week in practice work. This work includes individual instruction on farm practices and manipulative skills by the department heads. This furnishes the farm life environment necessary for an agricultural education. Interest in this part of the work is stimulated by projects.

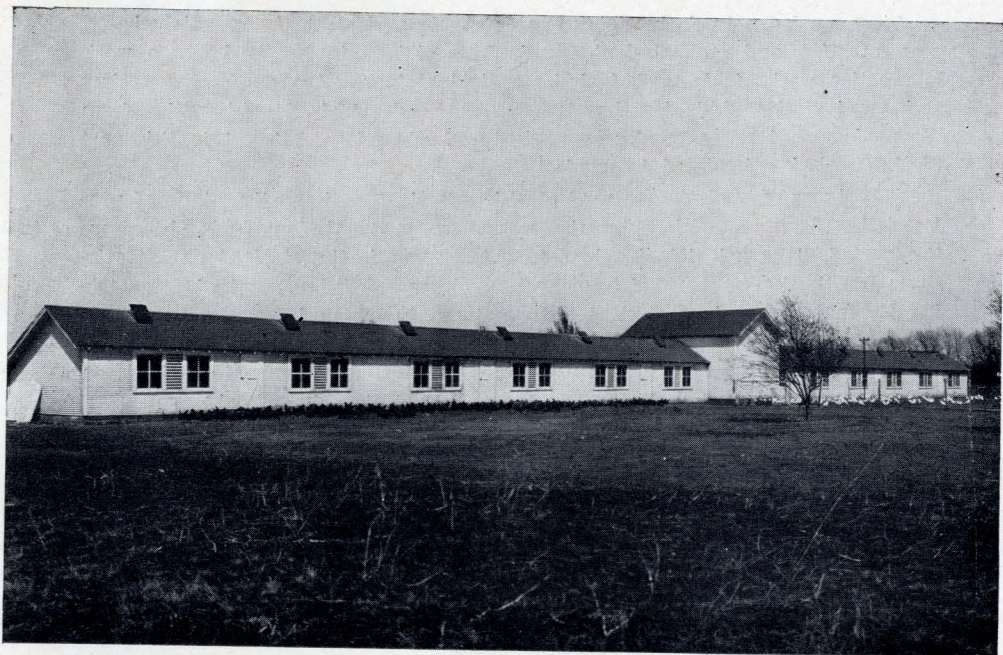
Two types of projects are used at this school. The immediate type of project is based on a specific enterprise carried on by the student during his practice period. The principle involved in this system is the straight one fourth-three fourth share return. The school furnishes everything required for starting the enterprise. The student signs a lease in which he agrees to operate the project to the best of his ability and according to instructions, and to leave the project at graduation as well equipped as it was when he took the lease. He is required to work half time on his project during the school year and all summer except for two weeks vacation. For his efforts one fourth of all the crops he produces are his own to sell. The remaining three fourths he delivers to the school. The ultimate type of project furnishes no financial gain during the school training, but at graduation the student finds himself with a substantial beginning in the field of agriculture in which his project has been carried on. The ultimate projects lend themselves readily to types of agriculture that require a number of years before there is any substantial financial return as in horticulture, and to those which require a large initial investment as in livestock raising.

The demonstration phase of instruction is carried on as a supplement to

CHILOCCOAN



POWER PLANT FOR THE FARM



THE BIG FLOCK LAYING HOUSE



CHILOCCOAN

the practice work. In addition to other demonstration work there are two hours a week set aside for departmental demonstrations for all the students of agriculture. Such demonstrations have a two-fold value. Not only are they educational to those who see and hear them, but they give the demonstrator confidence in his ability as well as stimulate interest in his vocation. Each department, in turn, presents its work, which makes it possible to demonstrate all of the major seasonal activities carried on in farm work.

In addition to the regular course, each boy, during his senior year, must complete his "Senior Project." The senior student must make a complete inventory of his own agricultural assets. He must find out from the farm agent in his home locality what type of agriculture is being advocated there. This done, he makes his future farm plans. He does additional studying in all the farm departments where he may find information applicable to the type of farming he has chosen for his own farm. The student graduating from the agricultural department should be an asset to his community as a successful farmer.

AGGIE CLUB

- President Pipkin McCurtain
- Vice-president Daniel Beck
- Secretary Melford Parks
- Treasurer Joseph King

The "Aggie" club was organized in 1924 for the purpose of fostering leadership in agricultural activities, of directing the agricultural interests of vocational boys into useful and educational channels, and of promoting unity and a sense of fellowship among the various agricultural departments.

The club is directly responsible for every activity of the department during the school year. It sponsors the "Farmers' Party", the annual agricultural edition of the Chilocco Journal, and it plans and executes the agricultural part of the commencement program.

The second and fourth Monday nights of each month are set aside for the meetings of the club. The programs are presented in turn, by the various departments. Any boy who has definitely selected agriculture as his vocation, regardless of his academic grade, is eligible for membership.

THE POST-GRADUATE COURSE

THE POST-GRADUATE COURSE is open to boys who wish one or two years of additional study in some branch of agriculture which they propose to take up as a life work. Before a boy is accepted for work in this course, he must submit a plan of the work he wishes to carry out that is acceptable to the department head and to the Superintendent of the school.

The aim of the course is to give the student more technical training in some specific field of agriculture and to develop managerial ability.

To receive a diploma for completion of this course, the student must make a report of his work which satisfactorily proves that he has accomplished what he set out to do.





Home Economics

PREPARED BY THE HOME ECONOMICS DEPARTMENT





ACTIVITIES OF THE HOME ECONOMICS DEPARTMENT

HOME ECONOMICS



DEVELOPMENT THIS year in home economics have been through the reorganization of the course of study which equalized the amount of time spent in home economics by each grade. With this change, the younger and larger group of girls have been taught more; some new classes were organized; and the upper class girls have had opportunity to concentrate upon fewer units of work with more thorough accomplishments.

The following shows the present arrangement of the course of study. It is adapted from the Oklahoma state course of study.

FIRST SEMESTER

Seventh grade:

- (1.) Helping with meals.
- (2.) Planning and preparing meals.
- (3.) Living with others.
- (4.) Mending, darning, and patching.

Eighth grade:

- (1.) Clothing for the school girl.
- (2.) Earning, spending, and saving.

Ninth grade:

- (1.) Health and home care of the sick, and child care.
- (2.) Food for the family.

Tenth grade:

- (1.) Home management.
- (2.) Food for special needs.

Eleventh grade:

- (1.) Advanced food and nutrition.
- (2.) Advanced home management.

Twelfth grade:

- (1.) Food for special occasions.
- (2.) Child development.

SECOND SEMESTER

Seventh grade:

- (1.) Care, selection and construction of clothing.
- (2.) Children and their needs.

Eighth grade:

- (1.) Health and the school lunch.
- (2.) Gardening and poultry raising.
- (3.) Personal hygiene and development.

Ninth grade:

- (1.) Related art.
- (2.) Clothing for the family.

Tenth grade:

- (1.) Home Decoration.
- (2.) Clothing renovation and construction.

Eleventh grade:

- (1.) Advanced clothing and textiles.
- (2.) Vocational guidance.

Twelfth grade:

- (1.) Clothing for special needs.
- (2.) Family relationships.

Eight to twelve special vocational girls have had classes in home management, home crafts, clothing construction, and needle work, including patching and darning.

The unit of study in "living with others" in the seventh grade afforded a check on individual habit formation and personal traits as an aid to good family relationship, and showed the importance of good personality to success.

Foods and clothing classes frequently suggest and assume, ability to discriminate between needs and wants, ability to plan own spending wisely, pride in making good use of money, and interest in conserving commodities at home. These are the objectives of the new eighth grade unit in earning, spinning and saving.

The obvious need for some definite standards of impressiveness in relation to personal appearance, health and energy, posture, manner, and presence was



(1.) Home Economics teachers. (2.) A group of senior girls. (3.) Home Economics Club officers. (4.) Pablita Ortiz, Home Economics girl, 1933-34. (5.) Junior girls wearing wool dresses made in clothing class.



responsible for beginning personal hygiene classes, also, in the eighth grade. A class project in the making of a dressing table and stool and equipping it with minimum essentials in personal aids to good appearance motivated the interest of these classes.

Because the institutional life of the girl offers so little opportunity for home practice in cookery, and because it is difficult to assign and check individual responsibility with several girls working in a unit kitchen, the twelfth grade foods classes were organized to give each girl responsibility for planning, cooking, serving and cleaning up after, at least, six noon-day meals served to students from the school dining room. The development of self confidence, improvement in skills, and the appreciation for the management problems of home cooking, expressed by the girls after this experience evidenced the practicality of this class arrangement.

The making of a variety of homemade toys was added to the regular content of the child development class to demonstrate that limited finances need not warp the opportunity of the pre-school child for early home training through wide play experience. The project also suggested a way for satisfying the creative interest of some older children or adults of the family and a wise use of leisure time.

MEMORY DATES OF HOME ECONOMICS CLUB

1933-'34

- Oct. 9 — Senior members steak fry at Scout Camp.
- Nov. 27 — Installation of new members and election of officers for first semester.
- Dec. 11 — A talk by Mr. Lange, Interior Decorator, Arkansas City, Kansas.
- Feb. 14 — Home Economics Club party. Skit — "The Bachelor's Dilemma" given.
- Feb. 26 — Talk by Miss Virginia Aller, Dermatologist, New York City, N. Y.
- March 19 — Selection of all-around Home Economics Club girl—Pablita Ortiz.
- April 9 — Sunrise Breakfast at Scout Camp.

THE HOME ECONOMICS CLUB

The Club is affiliated with the National and Oklahoma Student Clubs. The membership was limited this year by each member of the year before suggesting the name of a Junior girl to be voted upon for membership. This year the club has kept a scrap book of its activities and had a reporter write up each of the meetings for the Weekly Journal. The gold club pin will be awarded to the all-around Home Economics girl, Pablita Ortiz, at the Honor Roll Program during Commencement Week.



CHILOCCOAN



HOME ECONOMICS CLUB — 1933-'34

BACK Row — left to right: Betty McHenry, Minnie Kiwae, Grace Tabone-mah, Ola Woolridge, Ruth Henry, Mildred Davis, Grace Henry, Margaret Ross, Alice Tinney, Rhoda Dent, Katherine Journeycake, Laura Spitto, Inez Cherry, Becky Jacobs, Birdie Ferguson.

SECOND Row — left to right: Edith McDaniel, Josephine Connor, Lorene King, Sarah Glass, Juanita Perry, Lorraine Thompson, Carrie Mae Downing, Mary Lambert, Juanita Bailey, Alice Sunday, Katherine Rogers, Francis Tinney, Coowie Vann, Lorene Smith, Carmen Griffin.

THIRD Row — left to right: Virginia Nadeau, Addie Dilbeck, Jewel Dilbeck, Florene Woolridge, Juanita Perryman, Margaret Howe, Hycaneth Randolph, Susanna McGeeley, Esther Johnson, Ruby Williamson, Weltha Horton, Pearl Sixkiller, Marie Pickett, Christine Blueback, Mary Mixhair.

FOURTH Row — left to right: Quincy Harris, Ada Foraker, Estella Arch, Stacy Crowe, Charlotte Sanders, Leona Locust, Ethel Snell, Eva Welton, Lena Tannitubbi, Katherine Haag, Eliza Parnell, Leona Foreman, Julia Butler, Hilda Lewis.

KNEELING — left to right: Lillian Berry, Efleadia Hiraker, Anna Bell Thomas, Marie Daugherty, Mary Smith, Evelyn Moore, Jimmie Ellison, Mary Baker, Pablita Ortiz.

CLUB OFFICERS

FIRST SEMESTER: President, Pablita Ortiz; Vice President, Susan Gritts; Secretary, Lillian Berry; Chairman, Program Committee, Mamie Rogers.

SECOND SEMESTER: President, Susan Gritts; Vice President, Ruby Williamson; Secretary, Becky Jacobs; Chairman, Program Committee, Lillian Berry.



CHILOCCOAN



LEUPP HALL — GIRLS VOCATIONAL DEPARTMENTS



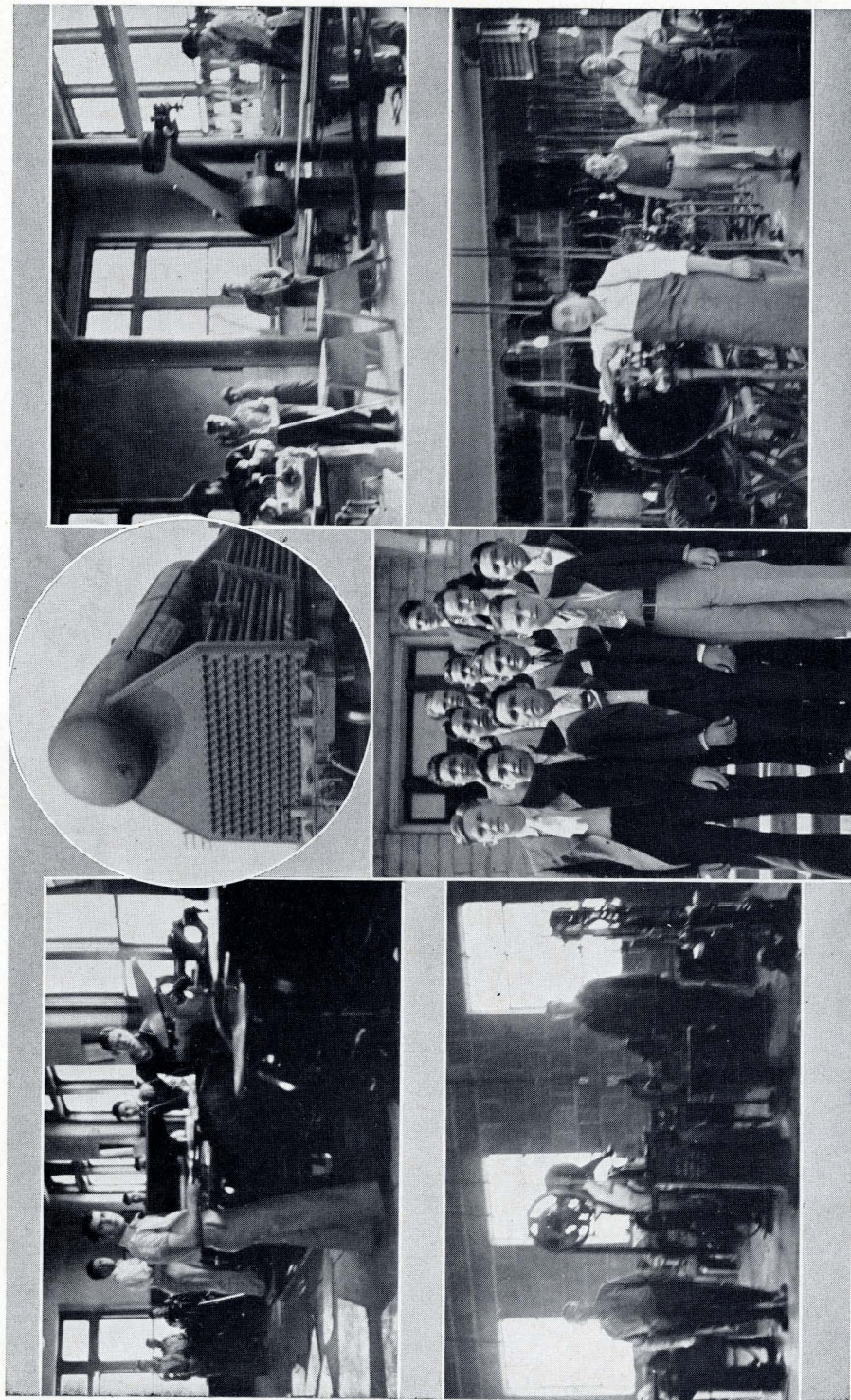
HOME ECONOMICS COTTAGE AND GARDEN





Trades





Lower center — OFFICERS OF BOYS' TRADES CLUB. Upper center — VIEW OF NEW 350 HORSEPOWER BOILER FOR USE IN POWER PLANT. Right and Left — INTERIOR VIEWS OF SHOPS.

TRADES AND INDUSTRY
 VOCATIONAL EDUCATION



EDUCATION MEANS many things to many men. To the classicist, it is the ability to derive enjoyment from the study of the writings of the ancient philosophers, poets, and writers. To the culturist, it is the ability to enjoy the finer things of life. To the scientist, it often means a command of the special knowledge that goes with his speciality. Education in reality is the sum total of our experiences whereby we become more or less able to adjust ourselves to the demands of the particular form of society in which we live and work.

Vocational Education, in its narrow sense, is that part of an individual's education which allows him by participation to enjoy those experiences whereby in later life he or she can carry on a gainful occupation. The plan usually used in most school plants to unite experiences or practice with theoretical instruction was the installation of school shops. In the case of Chilocco Indian Agricultural School, it is possible to use the practice experiences in such a way as to have a definite maintenance value. But in no case should education be subordinated to institutional upkeep. The lives of Indian boys and girls are too valuable to be spent in institutions, and no institution can expect to use these lives as a means for a selfish end. A program must be carried on in such fashion, so as to permit Indian boys and girls to leave it with a definite purpose in life.

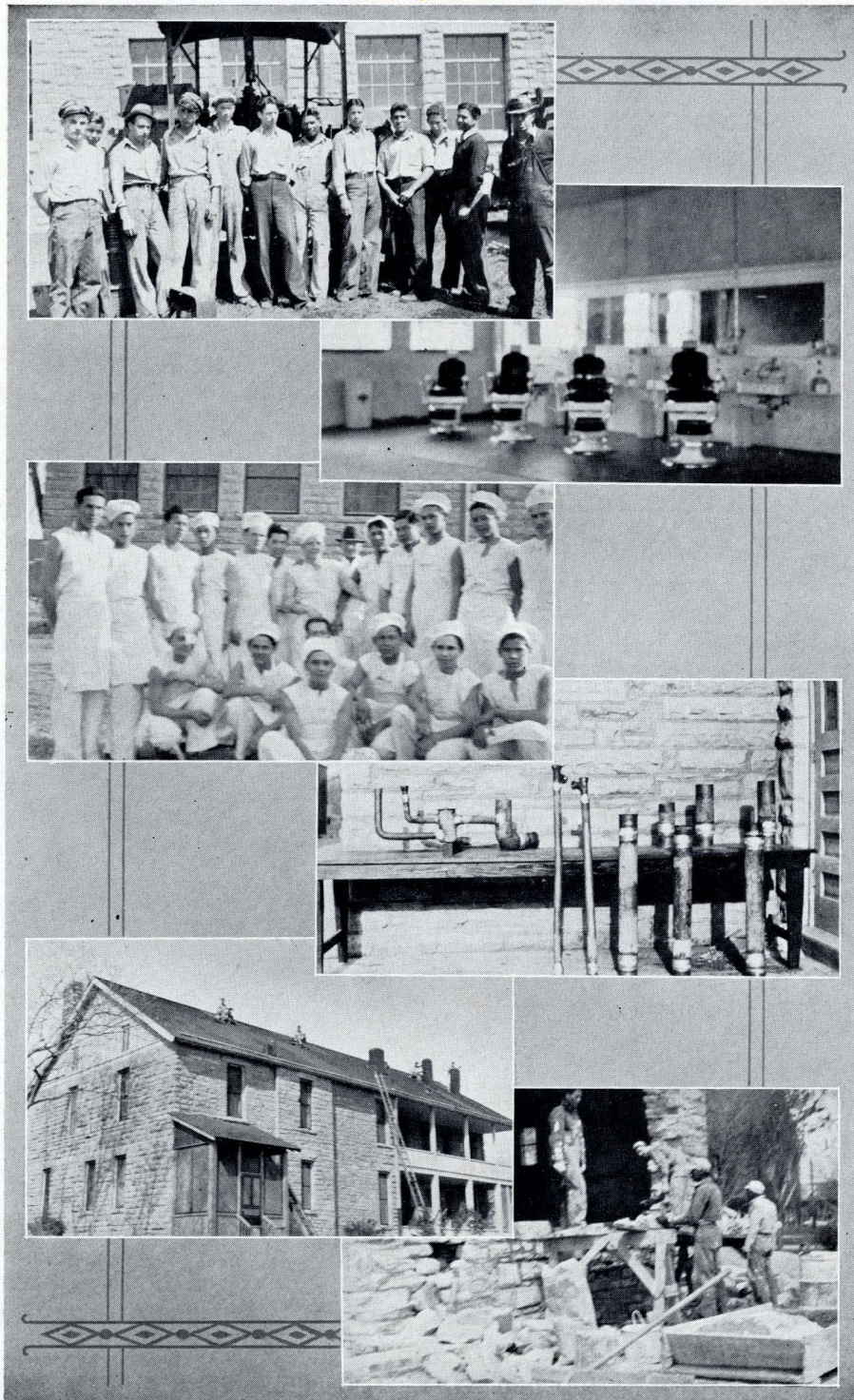
I maintain that the primary function of education is to make a man a self-sustaining citizen. To achieve this end an individual must meet the seven cardinal principles of education.

Everyone must of necessity possess the same neutral set up, that is, the same mental or thinking machine. The problem is to train this thinking machine in such a way that every person may be equipped to meet the common demands of life and to adjust himself to his ever-changing environment.

In order to prepare the individual to take his place in the world correct thinking habits must be instilled. It should be the chief business of every form of education as far as possible to give habits of thinking to everyone by systematic training in functioning facts rather than in the mere acquiring of abstract and socially useless knowledge. By sound thinking procedures is meant, the operation of the mind in those ways in which human experience has learned to use it effectively. As facts are processed through the mind of any individual, this thinking procedure acquires, in proportion as it is used properly in any situation, resourcefulness in getting facts, in selecting facts, in organizing facts, in thinking or reflecting about facts, in forming correct ideas from facts, and in drawing conclusions from facts for use in real situations.

When these procedures or ways of working with real facts have been repeated enough to fix them, they become habits of thinking which by constant practice in their use finally become almost or entirely instinctive and automatic. To the extent that they are sound and resourceful these thinking procedures or habits are effective in dealing with the facts and demands of the work or field in which they have been developed. But as habits they are transferred and are usable in any other field, social or economic. Aside from the ability of the teacher to train in thinking procedure, the results obtained with any individual depends upon two factors, his interest in the subject matter and its objectives, and the degree to which his thinking deals with concrete and first-hand experience.





SNAPSHOTS OF VOCATIONAL DEPARTMENTS



For most people the strongest interest factors are connected with securing an occupational mastery. In vocational training the average individual, on account of his greater interest, secures a more effective training of his thinking machine than he does in other fields or subjects where the occupational incentive is lacking. This commanding motive undoubtedly spurs the effort to think. When this effort is properly conserved and directed, he sets up the habit of attacking all problems of the vocation in which he is engaged by using the thinking procedures that apply to it. To the extent to which the habit of using this thinking is pleasurable because it is successful and brings desired results, and to the extent to which this habit is fixed by repetitive experience, it becomes an asset for use in any other field in which the same thinking procedures apply.

Effective thinking must be based upon clear and definite visualization of the facts to be used as thinking material. This "mental seeing" of things is most clear and effective when it is based upon first-hand and concrete experience.

In any real vocational class, every member of the group is either a worker already employed and has had the same kind of experiences in the occupation about which the instruction is to be given, or he is a beginner to whom these experiences can be given in the school shop, office, home, farm, or in a commercial plant as a part of the training. In these experiences he encounters real problems that must be met. Vocational training provides both the best opportunity for repetitive training in thinking on the same problem and for using in that thinking facts clearly visualized, because they have been taken from familiar experiences in the work of students or apply to these experiences in a direct way.

A self-sustaining citizen recognizes that education has economic, civic, and social obligations.

Vocational education in itself can do no more than equip an individual to make the most of his economic assets. In proportion, however, as this is done, conditions are created which makes him more content and this greater satisfaction tends to result in a superior individual possessing better social morale.

It is a matter of common knowledge that it is usually the unsuccessful individual who is dissatisfied with things as they are. Unstable in the circumstances of his personal life, he becomes unstable in his reactions to society. The individual who is regularly employed and comfortably situated tends to become stable in his social attitudes. When economic or social disturbance threaten, he usually faces the question of issue squarely.

Regardless of his ideas of justice or wisdom concerning particular policy, his disposition usually tends to deal with the matter under the standards and procedures of the existing social order.

Vocational education promotes morale, because it promotes stability by turning parasite into workers, by increasing the skill and capacity of workers, and by increasing the worker's lines of economic efficiency.

On the whole, organized vocational training is an efficiency device. The greater the degree to which social wealth can be produced in the most efficient way, the greater our potential resources for achieving our ends as a nation. Its primary purpose is the development of social wealth by conserving human effort. It conserves human effort by reducing the period of learning on occupation by equipping the worker with functioning knowledge, by promoting job intelligence in the application of usable facts to situations and problems, and by stimulating the job morale of the worker.—FRED O. MAEDER

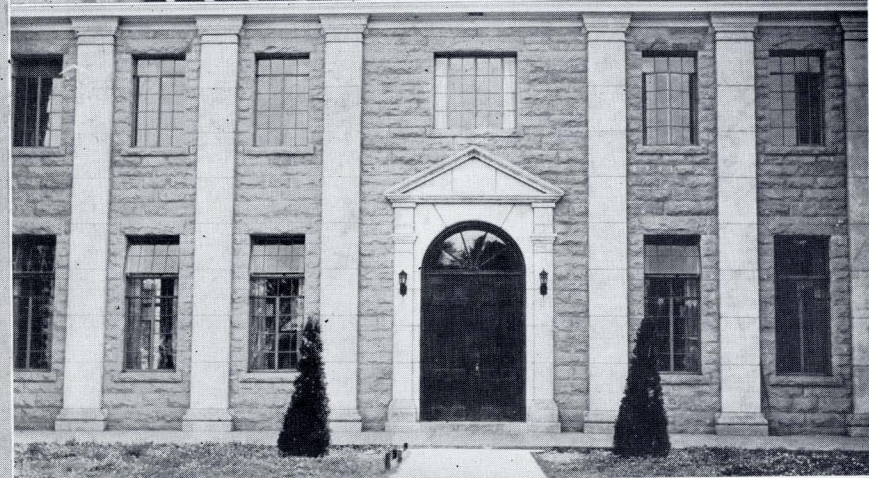




Advisory

Copyright © 1917 by Chilocoan
 Printed and Bound by Chilocoan





Top—Senior Student Council Group. Center—Entrance to Home Six. Bottom—Junior Student Council Group.



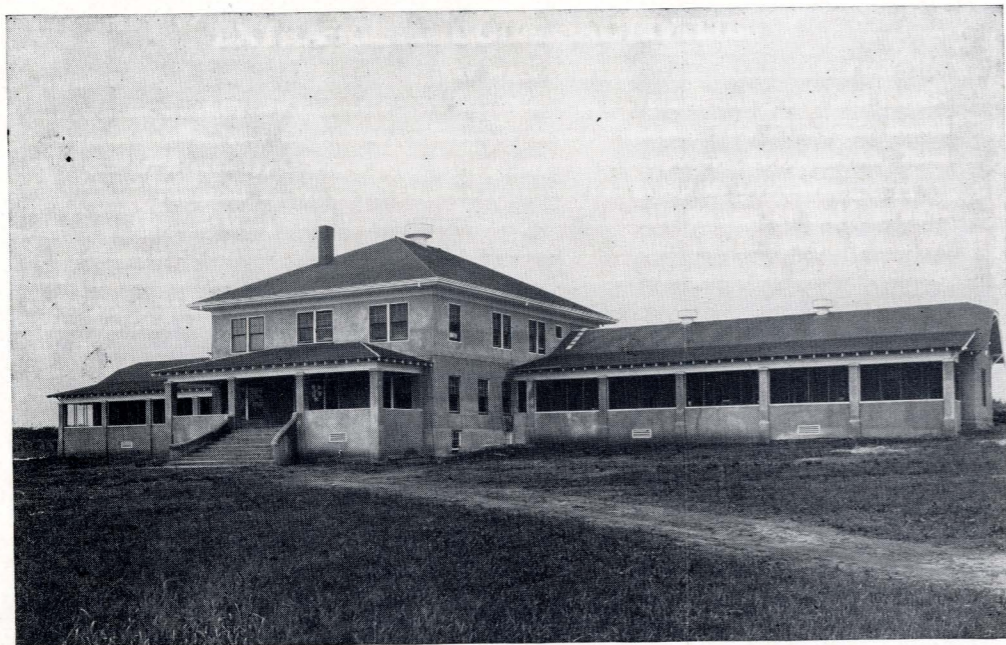
Upper Left—Senior Council Group. Upper Right—Junior Council Group. Center—Junior Council Group. Lower Left—Reception Hall, Home 5. Lower Right—Reading Room, Home 5.





Health





THE SCHOOL HOSPITAL



HOSPITAL STAFF AND STUDENT NURSES — 1934

THE SCHOOL HOSPITAL
STAFF

P. A. TIRADOR, M. D. Physician-in-Charge
 H. C. GILLILAND, D. D. S. School Dentist
 MRS. ETHEL BRINK, R. N. Head Nurse
 SUE BUNGER, R. N. Nurse
 ELLEN MOORE Dietitian



THE CHILOCCO HOSPITAL, like other institutions, of this kind, is maintained with the sole purpose of safeguarding the health of the students.

The physician-in-charge, with the assistance of the head nurse, staff nurse, dietitian, and the student practical nurses, has the burden of responsibility placed upon his shoulders. He is to see that the students are in perfect health, and while the students are in their beds to see that the air of cheerfulness is brought to their bedside and to see that, if possible, to bring in their sick rooms the healing of their ailment. Many times the physician-in-charge of the school, is not only responsible for the health of the students, but often times he is also called to employees' homes to minister to some member of the family who is ill.

The functions of the Chilocco Hospital are mainly twofold: first, to see that the in-patient department is being managed with utmost diligence, that the nursing care to the sick students is being carried out properly, that they receive their medications in due time; secondly, to keep the out-patient department in proper shape ready to give the students the medical attention they need any time of the day or night.

At the beginning of each school year, every student candidate for enrollment in the school is subject to thorough physical examination to determine their fitness to be in the school dormitories. Those that are found to be suffering from diseases of contagious or infectious character like tuberculosis or venereal diseases, are not accepted and they are immediately sent home after parents have been notified to the effect, and through the school physician, the school reserves the right to reject later on any students who while at school have developed or have become actively tubercular or have been infected with venereal diseases. Students who have been found underweight or have any deviation from normal health are being closely watched and placed under proper regime. Preventative measures are used whenever possible to safeguard the health of the students. Many are vaccinated for smallpox each year, and every student in school was inoculated against typhoid fever, and many received diphtheria inoculation this past fall. Students who might participate in any athletics of any kind are subject to a more rigorous medical examination before they are allowed to launch themselves in such energetic competition.

This year the Chilocco Hospital has six Senior and two Junior girls who have selected the hospital as the place they prefer to work. Besides a few lectures in Symptomatology by the physician, these girls are taught many practical things such as how to make beds, assist patients with morning toilets, give bed baths, take temperatures, to care for hot water bottles, ice bags, do minor dressings, etc., besides cleaning and dusting the wards and halls.



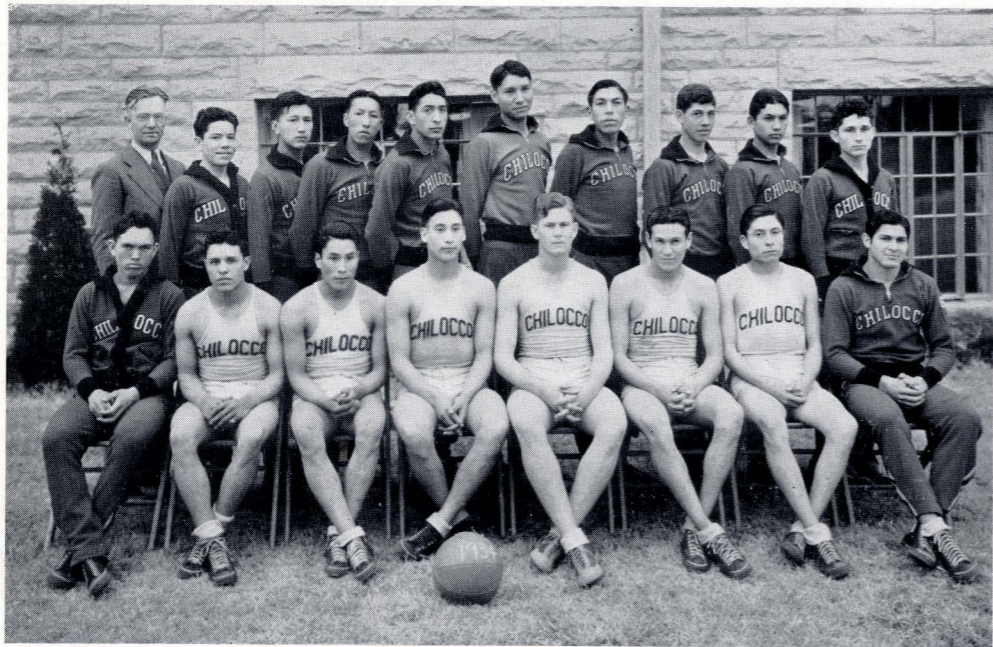
Physical Education



CHILOCCOAN



FOOTBALL SQUAD



BOYS' BASKETBALL TEAM — 1934



CHILOCCOAN



BOXING TEAM — 1934



BASEBALL TEAM — 1934





GIRLS' BASKETBALL TEAM — 1934



BOYS' GYMNASIUM — INTERIOR VIEW

EXTRA-CURRICULAR ACTIVITIES

(Continued from Academic Section.)

The Choir receives new choir robes to wear for the first time on Easter Sunday. Music students present several numbers for the Rotary Club banquet at Chilocco. *May*: Music for Commencement and work on the pageant take up the remainder of the year's work.

INSTRUMENTAL MUSIC. Mr. Peter Venne directs the Chilocco Band and Orchestra, which provides music for school, socials, and special parties, and takes part in activities of neighboring towns when asked to. A brief calendar of the major activities follows: *October*: The Band played for the Arkallah in Arkansas City. Orchestra provided music for the Halloween Social. *November*: Football games during the season require the Band. Thanksgiving dinner is an occasion for the Orchestra to play for the students during the dinner in Leupp Hall. *December*: Instruction and practice for the annual concert. Christmas dinner is another occasion to play in Leupp Hall. *January*: Band and Orchestra concert was given; seventy-eight students participated. *February*: The Band attended a contest for school bands held in Ponca City and placed third. Home Economics Party, Letter Club, and "C" Club all have parties during the month. *March*: The Officer's Party. *April*: Preparations for an outdoor concert for students. The Orchestra is asked to play during the Rotary Club banquet. *May*: Preparations for Commencement week.

ART CLUB

Students from grades seven to eleven take Art one fifty minute period each week. Three hundred and sixty-one are accommodated in these classes under the instruction of Miss Opal Stuart, Art Teacher. There are two Art Clubs—one for boys and one for girls—which meet respectively on Tuesday and Thursday night. Outstanding work has been done by these groups in club projects. The girls have made lamp shades, note books, and pictures to be framed for their rooms. The lampshade was made of paper and parchmentized after it was finished. Border designs were worked out and applied in the designs on the shades. Dyed paper was used in making the cover for the note book. Imitation linoleum blocks were used for making the picture, which was then matted by the person who made it.

The boys' Art Club has done individual problems, such as water color, chalk, and ink, and have had some figure-drawing from models in their own group.

The work of the two clubs and the best from classes has been sent to five exhibits as follows: State Teachers' Convention, Oklahoma City; a girls' academy at Winston Salem, North Carolina; a womens' Study Club, Decatur, Indiana; a study club, Sabetha, Kansas; a school, Amherst, Ohio.

A linoleum block made by Cecil Dick, Cherokee, an Indian design in pencil and tempera by Jerry Earl, Navajo, and a pictorial design in chalk by Odell Wannassay, Walla Walla, have been entered in the Scholastic contest. A cover design for the monthly report of the Agriculture Extension Department in the Indian Service was made by Cecil Dick and is now used on the report cover.

Twenty-five girls, and fourteen boys comprise the membership of the two clubs.

FRESHMAN CLASS ROLL

SIMON HUBERT BASCUS, *Comanche* HENRY REED, *Kickapoo* JOY DAVIS, *Iroquois*
 SUSIE THOMAS, *Yuma* AMANDA BEARSKIN, *Seneca* LOUELLA GROUNDS, *Euchee*
 IRENE PARTON, *Caddo* AGNES TIGER, *Seminole* LILLIE CARSON, *Otoe-Iowa*
 EDWIN HALL, *Modoc*



Conclusion



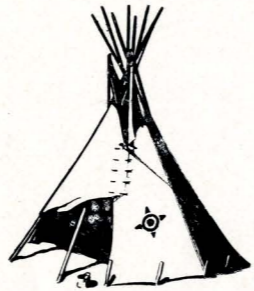
Another year has been added to the history of Chilocco Indian Agricultural School. To all students and alumni of Chilocco may this book bring greetings from the school, and a reminder of the pleasures, the trials, and the achievements which it has afforded Indian boys and girls for half a century. In sharing this bond of interest, may each one treasure these greetings in memory of the Senior Class of
Nineteen Hundred
Thirty-four.



Autographs



CHILOCCOAN



Printed by Indians at the Indian Print Shop
Chilocco, Oklahoma
6-23-'34. 350.

